| CORE Subjects | Lesson and Resources | Notes / Extension Task |
|---------------|--|------------------------|
| | Please complete the spoken language GCSE lessons below. | |
| | You will need the following resources: | |
| | Lessons: 1-5: Spoken Langauge Prep Lessons JAN edit.pptx | |
| | Articles for research: Spoken Langauge Articles.docx | |
| | Please complete the spoken language GCSE lessons below. | |
| | You will need the following resources: | |
| | Lessons: 1-5: Spoken Langauge Prep Lessons JAN edit.pptx | |
| | Articles for research: Spoken Langauge Articles.docx | |
| | Please complete the spoken language GCSE lessons below. | |
| | You will need the following resources: | |
| | Lessons: 1-5: Spoken Langauge Prep Lessons JAN edit.pptx | |
| | Articles for research: Spoken Langauge Articles.docx | |
| | Please complete the spoken language GCSE lessons below. | |
| ENGLISH | You will need the following resources: | |
| | Lessons: 1-5: Spoken Langauge Prep Lessons JAN edit.pptx | |
| | Articles for research: Spoken Langauge Articles.docx | |
| | Please complete the spoken language GCSE lessons below. | |
| | We the fill the falls to the file to the f | |
| | You will need the following resources: | |
| | Lessons: 1-5: Spoken Langauge Prep Lessons JAN edit.pptx | |
| | Articles for research: Spoken Langauge Articles.docx | |
| | Please work through the independent homework located here | |
| | planning for your own speech to be delivered. Spoken Language | |
| | Homework.docx | |
| | Please work through the independent homework located here | |
| | planning for your own speech to be delivered. Spoken Language | |
| | <u>Homework.docx</u> | |

| CORE Subjects | Lesson and Resources | Notes / Extension Task |
|---------------------------------|---|---|
| MATHS HIGHER (Sets 1 & 2) | Lesson 1 Reflections Sparx M290 Follow this link, watch the video by pressing the red button and answer the questions 1 to 4. Click the tick at the bottom to check your answers. Reflections | Notes: Where relevant, find the Sparx Task by clicking on Independent Learning: Independent Learning |
| | Lesson 2 Reflections Sparx M290 Follow this link, watch the video by pressing the red button and answer the questions 5 to 7. Click the tick at the bottom to check your answers. Reflections | And then search for the relevant task in the Search bar: Search for topics: Your curriculum: Enter topic name or code GCSE Use the videos for support as you answer the questions. Extension Tasks: |
| | Lesson 3 Rotations Sparx: M910 Follow this link, watch the video by pressing the red button and answer the questions. Click the tick at the bottom to check your answers. Rotations | Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme |
| | Lesson 4 Translations Sparx: M139 Follow this link, watch the video by pressing the red button and answer the questions. Click the tick at the bottom to check your answers. Translations | |

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| | Lesson 5 Enlargement Sparx M178 Follow this link, watch the video by pressing the red button and answer the questions. Click the tick at the bottom to check your answers. Enlargement | Notes: Where relevant, find the Sparx Task by clicking on Independent Learning: Independent Learning |
| MATHS HIGHER (Sets 1 & 2) | Lesson 6 Enlargement Sparx M178 Follow this link, watch the video by pressing the red button and answer the questions. Click the tick at the bottom to check your answers. Enlargement 2 | And then search for the relevant task in the Search bar: Search for topics: Enter topic name or code OGCSE Use the videos for support as you answer the questions. Extension Tasks: |
| | Lesson 7 Enlargement Sparx M178 Follow this link, watch the video by pressing the red button and answer the questions. Click the tick at the bottom to check your answers. Enlargement 3 | Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme |

| CORE Subjects | Lesson and Resources | Notes / Extension Task |
|--|---|---|
| MATHS FOUNDATION (Sets 3, 4 & 5) | Lesson 1 Plotting Straight Line Graphs Sparx: U741 Complete the questions at all levels. When finished, follow this link and answer the questions. Plotting Linear Graphs Practice Lesson 2 Follow this link and answer the questions. Linear Graphs Further Practice Linear Graphs Answers Lesson 3 y = mx + c Sparx: U669 Complete the questions at all levels. When finished, follow this link and answer Q1 - 4 y = mx + c practice Lesson 4 Equations of Straight Line Graphs Sparx: U315 Complete the questions at all levels. When finished, follow this link and answer Q5 and 6 y = mx + c practice | Notes: Where relevant, find the Sparx Task by clicking on Independent Learning: Independent Learning: And then search for the relevant task in the Search bar: Search for topic: Tour curriculum: Enter topic name or code Use the videos for support as you answer the questions. Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme |

| CORE Subjects | Lesson and Resources | Notes / Extension Task |
|--|---|--|
| MATHS FOUNDATION (Sets 3, 4 & 5) | Lesson 5 Coordinates Sparx: U789, U889 Follow this link and answer the questions. Click the tick at the bottom to check your answers. Coordinates Mixed Practice Lesson 6 Midpoints Sparx: U933 Follow this link and answer the questions. Click the tick at the bottom to check your answers. Midpoints Mixed Practice Lesson 7 Volume Sparx: U786 Complete the questions at all levels. When finished, follow this link and each question. Click the tick at the bottom to see the solutions Volume Cubes and Cuboids | Notes: Where relevant, find the Sparx Task by clicking on Independent Learning: Independent Learning: And then search for the relevant task in the Search bar: Search for topics: Finter topic name or code Use the videos for support as you answer the questions. Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme |

| CORE Subjects | Lesson and Resources | Notes / Extension Task |
|---------------|--|---|
| SCIENCE | Lesson 1: KS 4>biology> ecology > Communities Curriculum - Curriculum Lesson 2: Biotic and abiotic factors Curriculum - Curriculum Lesson 3: Adaptations Curriculum - Curriculum Lesson 4: Sampling required practical 1 Curriculum - Curriculum Lesson 5: Sampling required practical 2 Curriculum - Curriculum Lesson 6: Cycles Curriculum - Curriculum Lesson 7: Global warming Curriculum - Curriculum | Sparx - How to Use Notes: Where relevant, find the Sparx Task by clicking on Independent Learning: Independent Learning: And then search for the relevant task in the Search bar: Search for topics: Enter topic name or code Your curriculum: Key Stage 3 |

| Foundation Subject | Lesson and Resources | Notes / Extension Task |
|--------------------|---|------------------------|
| ART | | |
| BUSINESS STUDIES | 32a. The Economy - Unemployment.pptx | |
| | Lesson 1 www.knowitallninja.com Student View go to Computational thinking, Algorithms & Programming techniques module Read through 5.1 and complete the quiz achieving at least 70% Lesson 2 | |
| COMPUTER SCIENCE | www.knowitallninja.com Student View go to Computational thinking, Algorithms & Programming techniques module Read through 5.2 and complete the quiz achieving at least 70% | |
| | Lesson 3 www.knowitallninja.com Student View go to Computational thinking, Algorithms & Programming techniques module Read through 5.3 and complete the quiz achieving at least 70% | |
| | Lesson 4 www.knowitallninja.com Student View go to Computational thinking, Algorithms & Programming techniques module Read through 5.4 and complete the quiz achieving at least 70% | |

| Foundation Subject | Lesson and Resources | Notes / Extension Task |
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| | Lesson1 NEA Complete your context analysis to explore the possibilities of the NEA. Context analysis.pptx | |
| DESIGN TECHNOLOGY | Lesson 2 NEA Identify a problem inked to the context that you would like to solve. Do some research into that problem and present the research to prove that the problem exists. Proof of problem .pptx | |
| | Lesson 1 NEA Explain who your wider target market is and identify a specific client. Describe your client and give specific details about what they like and what they need. Target market and client profile - Copy.pptx | |
| DESIGN TECHNOLOGY | Lesson 2 NEA Review your progress over the last fortnight, are your context analysis, problem page and client profile complete? Has your teacher given you feedback to improve? Have you proof read and corrected SPAG errors? Does the presentation give a good impression of your effort and intent to the examiner? | |
| DRAMA | | |

| Foundation Subject | Lesson and Resources | Notes / Extension Task |
|--------------------|---|------------------------|
| | Lesson 1 & 2 Food Choice Use the document below to produce mind maps and flash cards that cover the content and answer the questions at the bottom of each page. The QR codes link to relevant BBC bitesize pages. Student Shared Drive - 28. Factors affecting food choice.pdf - All Documents | |
| FOOD | Lesson 3 & 4 Microorganisms in food spoilage and food production Use the document below to produce mind maps and flash cards that cover the content and answer the questions at the bottom of each page. The QR codes link to relevant BBC bitesize pages. Student Shared Drive - 29. Health issues that affect food choice.pdf - All Documents | |

| Foundation Subject | Lesson and Resources | Notes / Extension Task |
|--------------------|--|--|
| | Here are the exam themes: 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events | Watch the video on Bitesize and complete the activities. Make a note of any new words in French and English Choose a <u>Vocab Slam</u> set to revise. Go to the student P drive and choose a revision resource. |
| FRENCH | Here are BBC Bitesize links to the topic we are studying at the moment: - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French Add new vocabulary to your linguist notebook! | Memrise – on Memrise, you can find vocabulary sets that have already been created to help you with GCSE vocab: click here Duolingo Listening podcasts: click here 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home |
| | All revision resources are in this folder on the Student (P) Drive: CLICK HERE | Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks. |
| GEOGRAPHY | Set up for Felpham trip – what? Why? How? (FELPHAM FIELDTRIPS THIS WEEK) Practice use of equipment/ make own data collection sheet. Back in classroom – analysis/ conclusions/ evaluaation/ complete | |
| | exam practise Q's Complete mini assessment/ Make a Felpham c/ study page | |

| Foundation Subject | Lesson and Resources | Notes / Extension Task |
|---------------------------|---|------------------------|
| HEALTH & SOCIAL CARE | Lesson 3 - Values in H&SC - Communication.pptx Lesson 4 - Values in H&SC - 6Cs.pptx Lesson 5 - Obstacles to care (1).pptx Lesson 6 - Obstacles to care (2).pptx | |
| HISTORY | See Arbor for revision material for EOY preparation | |
| MEDIA STUDIES | | |
| MUSIC | | |

| Foundation Subject | Lesson and Resources | Notes / Extension Task |
|-------------------------------|--|---|
| PHYSICAL EDUCATION BTEC | Teachers will email specific students missing from their class or email your teacher for guidance. | Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emilty.Buckingham@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Conolly sam.conolly@theregisschool.co.uk |
| PHYSICAL EDUCATION GCSE | Teachers will email specific students missing from their class or email your teacher for guidance. | Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James ajames1@theregisschool.co.uk Mrs Lovelock jennifer.lovelock@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Conolly sam.conolly@theregisschool.co.uk |
| PSYCHOLOGY | Complete revision for the year | |
| SOCIOLOGY | Complete revision for the year | |

| Foundation Subject | Lesson and Resources | Notes / Extension Task |
|--------------------|---|--|
| SPANISH | Here are the exam themes: 6) Identity and Culture 7) Local Area and Holidays 8) School 9) Future Plans 10) Global Issues and Events Here are BBC Bitesize links to every topic. All revision resources are in this folder on the Student (P) Drive: CLICK HERE | Notes: Watch the video on Bitesize and complete the activities. Make a note of any new words in Spanish and English Choose a Vocab Slam set to revise. Go to the student P drive and choose a revision resource. Extend: Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks. |